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# Dundas Park NARROMINE SHIRE COUNCIL

- COMMUNITY CONSULTATION -

DATE: 08/07/2020 KOM0832-2A





## We love your vision Narromine kids!

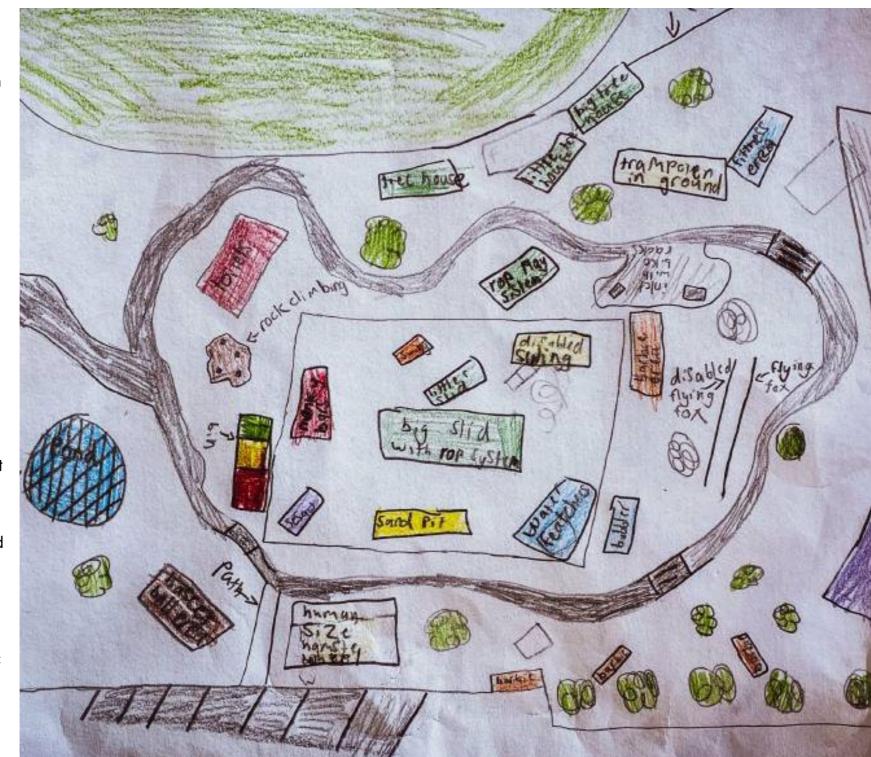
# What an amazing playground design!

We've seen what you'd love in your Dundas Park, and here's what we've been able to create for you:

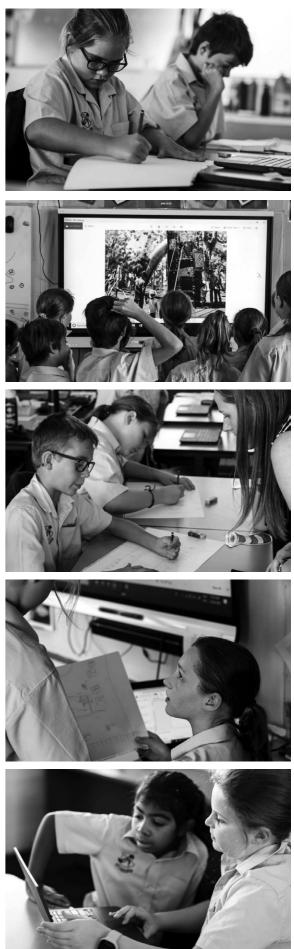
- ✓ Flying Fox / Cableway
- Swings
- ✓ Inclusive Swing
- ✓ Big Slide
- ✓ Little Slide
- ✓ Tree house Structure
- ✓ Rock Play / Climbing System
- ✓ Bike / Scooter Track
- 🗸 Rope Play

Few extra elements to meet the Council and community needs to:

- Create a safe, visible and functional playground;
- Retain existing skate park and infrastructure/services;
- ✓ Integrate existing shade structure;
- ✓ Value for money;
- Design, install and certify a compliant regional playground;
- Themed design;
- Cater for junior and senior ages;
- Offer physical, cognitive, emotion and social development opportunities;
- Deliver an inclusive playground to Everyone Can Play guidelines;
- Interesting hardy landscape to encourage exploration, create play zones, intimate spaces and climbing;
- Provision for shade;
  Daths for connectivity or
- Paths for connectivity and equitable access; and
- Inclusive and accessible seating and park furniture.



### **Dundas Park\_NARROMINE SHIRE COUNCIL**



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PHOTO CREDIT: Narromine News. https://www.narrominenewsonline.com.au/ story/6694363/students-invent-inclusive-playground-area/























































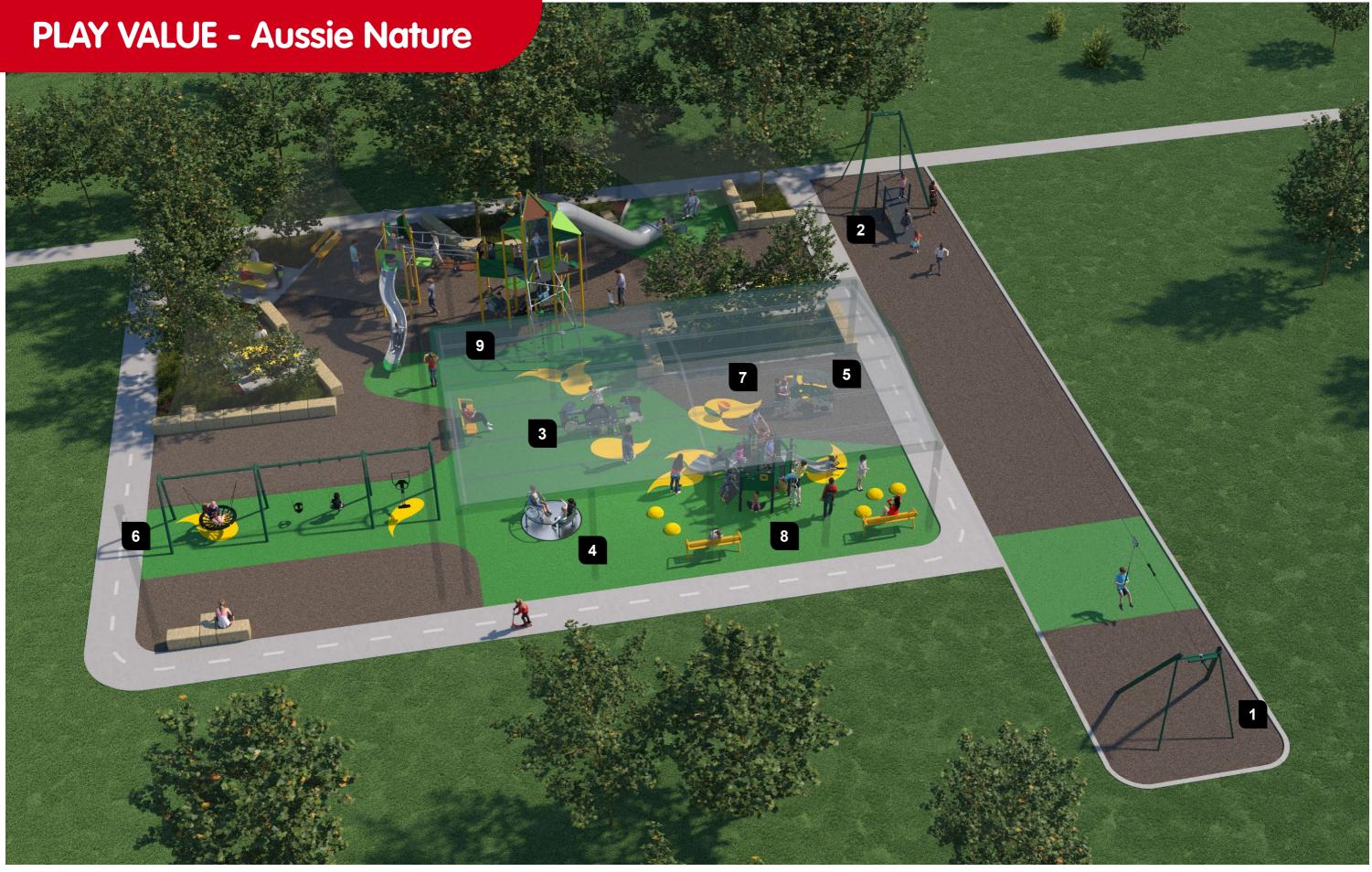














### 1

### **MOM-CUSTOM-161896** Variant> Single Cableway, Flat Ground

Aae: 4 +Years

The cableway is approximately 33 meters long with a ride of 25 meters. A stopping device ensuring a soft landing. A stopping device ensuring a soft landing. Gliding on the cableway, whether it be seated or standing, is a stomach tickling experience that appeals to children of all ages. It is hugely fun roughand-tumble play, and the greatly shaped seats and handholds also supports the pulling of the cableway seat. Apart from being great fun, the cableway also trains fundamental social-emotional skills such as turntaking, cooperation and empathy, when the children hand back the seat to the next user in line.

### 2

### PCM102300-xx02 Start Ramp

Age: 4+Years

Large elevated square start platform with capacity for many waiting users. The long run-up ramp ensures easy access up to the start area when returning the seat to the next user. The platform is designed to be used for cableways installed on flat surroundings. For double cableways two start platforms can be placed next to each other.



### 4 **KPL-CUSTOM-291475** Variant> Wheelchair carousel

Age: 2+Years

5

Age: 1+Years

world securely.

The bench provides a comfortably seated spin. The handholds function from both sides. From the inside they offer good support, whilst from the outside they to get the carousel moving. Spinning on this carousel trains the vestibular system, the sense of balance and the spatial awareness. The benefits trained through play also encompass social skills, such as

**MSC-CUSTOM-680469** Variant> Emu & Bush

The Forest Emu is the friendliest animal in the

bush. It attract tots straight away. Thanks to

the wide variety of activities, toddlers play

for a long time and come back again and

and the wide platform, support of play is

eased for carers. The climbing net assists

cross-coordination and proprioception, both

fundamental motor skills in navigating the

again. Thanks to the transparency in design

cooperation and empathy by assisting friends of all abilities to spin and helping others wanting to join or exit. It is play with a purpose for all.





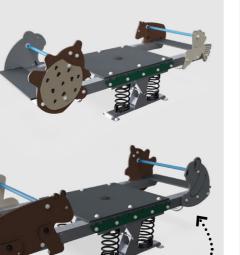
### 3

**MOM-CUSTOM-161756** Variant> Aussie Seesaw

Age: 3+Years

The more experienced player can sit or stand on the center plate, from where they can influence the ride considerable. All involved players will have to cooperate, to find out how to make the ride a success for all. The soothing movement makes one want to sing and enjoy the rhythm.

Seesaw has wombat, echidna, koala and cockatoo.



### 6

### KSW-CUSTOM-950687 Port. Bay(3) P/C Baby(1) Std(1) Y&M(1) BN-R, Ing, Moss Green.

Age: 1+ Years

It will train their vestibular system, the cross-body coordination and sense of balance. These are some of the most crucial features of a child's motor skills. And motor skills are crucial to getting around and managing this world in the first place. The benefits of the basket swing are many: the children train their motor skills, such as balance and coordination, they train their muscles when pulling and pushing the swing into motion, they train their social abilities and cooperation when pulling and pushing to increase or lower speed.



### 7 ELE400024-3717F Spinner Bowl, Yellow

Age: 4+ Years

The Spinner Bowl secures the child in its generous depth and makes training balance a wild ride. When the bowl is filled with loose material and spun in either direction, the force of rotation pushes the material from the centre and out through a drain hole. A useful tool in understanding centrifugal force and gravity, the Spinner Bowl is not only a thrill ride but a great science tool as well.

### 8

360°

### PCM100810-CUSTOM-20083063 Variant> Mega Tower

Age: 2+ Years

. An ADA stairway, also allowing space for an assistant, leads the child securely to the low platform from which a tickling slide ride with a friend via the double slide goes back to ground level. Another route from the platform is up the inclined climbing wall with supportive smiley steps, adding another variation of entering the platform. Once on the platform, manipulative play spheres and a game of tic-tac-toe will be a popular pastime, motivating cooperation and rules games.

#### **PRODUCT NEW IN** 9 2020!

#### PCTG-CUSTOM-200134 Variant> Giant L w/ Side Tower, Nature, Yellow Posts

Age: 6+Years

The Giant has a unique variety of speedy sliding and gliding, gentle swaying and not least challenging climbing activities. All these are in a see-through tower, promoting thrill and social interaction. This ensures vigorous play, over and over. The open and closed slide and the fireman's pole and banister bars offer each their fast ride. This is severe fun and it stimulates social-emotional skills such as self-regulation and empathy. The balance bridge and the many climbing activities add thrill to the open towers also. This stimulates cross-coordination, and the senses of balance and space, useful in e.g. managing street traffic. On ground level there is room for socializing in the swaying hammocks. This adds an active rest point to make friends in play.











### RUBBER DOMES Semi Sphere, Yellow

Age: 1+ Years

Clever layering of surfaces and textures to offer passive play or balance.





### PAR4073-xx05 Agora Inclusive Picnic Table, Moss Green

#### Age: N/A Years

The complete AGORA line is available in highly vandalism resistant steel versions where tabletop and seat are made of perforated HDG Steel, leaving very little need for maintenance. The steel versions are available in accent colours to e.g. support a city's visual identity or make a statement.



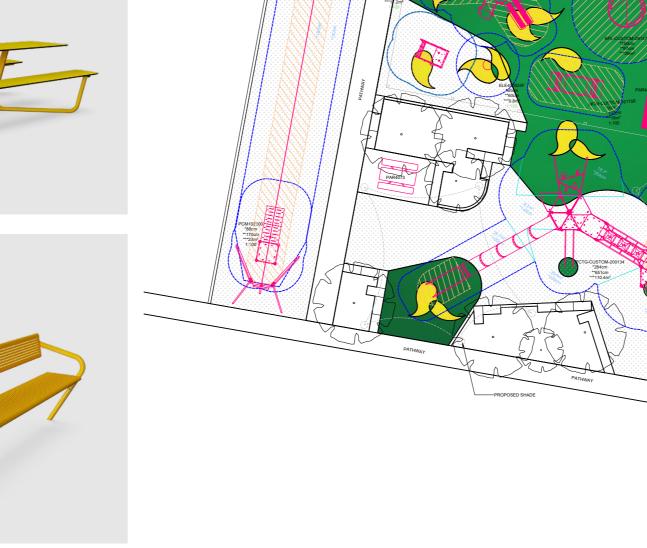
### 12

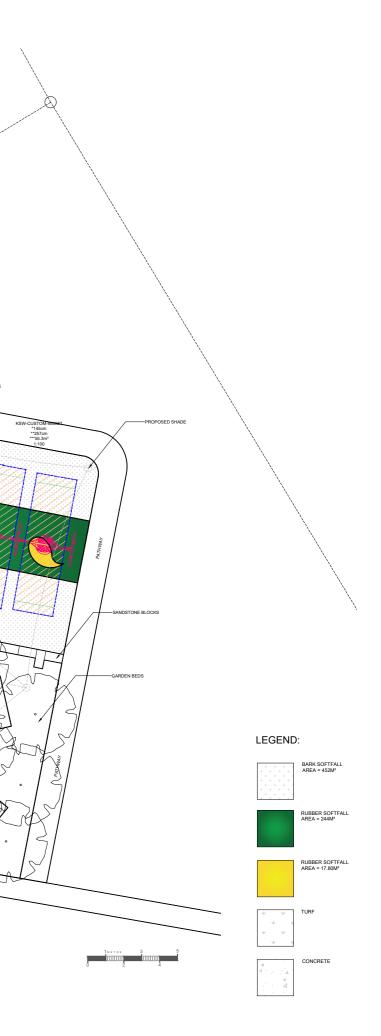
#### PAR4054-0605 Agora Steel Bench, Yellow

#### Age: N/A Years

AGORA STEEL BENCH WITH BACKREST is a part of the awarded funiture line from KOMPAN. The complete AGORA line is available in highly vandalism resistant steel versions where tabletop and seat are made of perforated HDG Steel, leaving very little need for maintenance. The steel versions are available in accent colours to e.g. support a city's visual identity or make a statement.











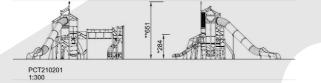
Physical: cross-coordination and muscle strength are developed

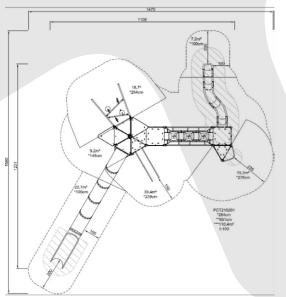
when climbing and crawling across the unequally dispersed ropes. Balance and spatial awareness are supported when standing on

Social-Emotional: turn-taking and socializing skills are supported

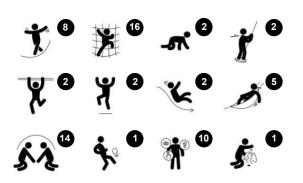
turning spheres or climbing across or up.

when sitting with friends or interacting across the net.





Item no. PCT210201-0901		
General Product Information		
Dimensions LxWxH	1106 x 1231 x 651 cm	
Age Group	6+	
Play Capacity	40 children	
Colour Options		



### Transparent panels

Social-Emotional: the see-through panel adds the possibility to watch and contact friends on ground level when up high. Cognitive: the see through-effect adds a feeling of thrill when used up high.



### Long tube slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down. Social-Emotional: thrill when going down fast. Empathy stimulated by turn-taking. Feeling of security when stopping on extra long slide mouth.



#### Movable hammock

Physical: sense of balance when swaying, body pressure when lying. Social-Emotional: meeting, pushing friends gently back and forward, turn-taking. Creative: changing direction and position of hammock.

\* 88

Peak climber

### Banister bars

Physical: balance, spatial awareness and coordination are developed when going down, as well as arm, leg and core muscles when holding tight. Landing strengthens bone density, which is built for life in early childhood.

Social-Emotional: turn-taking and risktaking.



### Play shells Physical: the swaying movement stimulates the sense of balance, necessary to sit still on a chair. Social-Emotional: meeting, taking a

\* 88

### **Dundas Park\_NARROMINE SHIRE COUNCIL**



### Wackle bridge

Physical: sense of balance and space, and training of posture. Important for being able to sit still. Social-Emotional: cooperation, turn-taking and friendly competition on the two plates.



### Pipe climber

Physical: muscle strength, cross-coordination, and spatial awareness when climbing. Social-Emotional: encourage socializing when seated on the bars.



### Fireman's pole

Physical: coordination is supported when going down, as well as arm and core muscles. Landing strengthens bone density, which is built for life in childhood. Social-Emotional: turn-taking and risk-taking.

- break and turn-taking are supported, skills
- necessary to learn how to avoid conflicts.

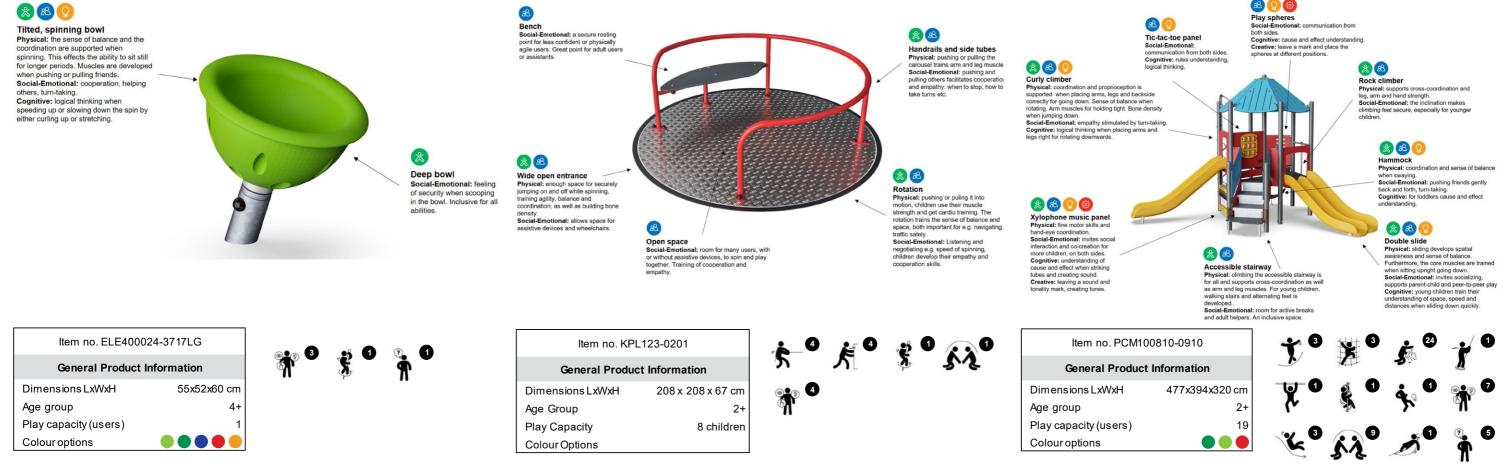




















### 808

Tail Tall Physical: hand-eye coordination when pulling the tail. Cooperation and turn-taking when playing with friends on the other side of panel. Cognitive: understanding of object permanence: things can disappear without being gone forever. Creative: leaving a mark by placing tail is user preferred. placing tail in your preferred position.

### 880

Stoad table platform
 Physical: spatial awareness and cross-coordination when crawing over and under.
 This trains secure navigation of space.
 Social-Emotional: space for sharing, meeting, resting and socializing.
 Cognitive: the dark green horizontal panel and the sand colored vertical panels support spatial awareness.

### 880

Den Physical: crawling trough the four possibl openings trains spatial awareness. Social-Emotional: the enclosed space invites social play for two or three children Cognitive: the differently shaped holes (triangle, crice, square, square with curtains) invites naming and exploring shapes, supporting the understanding of shapes, supporting the understanding of shapes, space and measures.

### Item no. MSC541600-3417P

88 🚫

Peep holes Social-Emotion

play, looking through holes at each other from each side.

Cognitive: understanding of object permanence.

General Product Information	
Dimensions LxWxH	181x115x136 cm
Age group	6m+
Play capacity (users)	11
Colouroptions	

Physical: hand-eye coordination when pushing/pulling the curtains. Tactile input. Social-Emotional: cooperation and turn-t Social-Emotional: cooperation and turn-taking when playing with friends on the other side. Cognitive: understanding of object permanence: things can disappear without being gone forever - a thrilling insight

Climb-through hole with curtains

8 8 📀

80 Flaps Physical: hand-eye coordination fine motor skills and tactile input. onal: invites paralle

Cognitive: exploring that some flaps have holes behind them,



800 Play spheres in grooves Social-Emotional: can be played from both sides, encouraging cooperation. Cognitive: cause and effect understanding. understanding. Creative: leave a mark and place the spheres at different positions.

> \* Climbing net Physical: due to the inclination of the net, the child is supported in climbing. Hand-we coordination, cross-coordination and proprioception are trained. These are fundamental for judging the body in time and space, crucial life skills for navigating the world securely. orld securely

#### 88

Mane and eye Physical: tactile input. Social-Emotional: eye and mane evoke emotions of empathy, encouraging childrento stroke the mane and look the giraffe in the even

### 88

Item no. M18601-01P

**General Product Information** 

Dimensions LxWxH

Play capacity (users)

Age group

Colour options

108x328x109 cm

3+

10

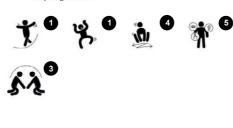
Centre platform Physical: train agility, balance and coordination when standing, using leg and core muscles. Bone density when jumping. Facilitate sitting and lying also, allowing for users with disabilities Social-Emotional: inclusive. Point for gathering and for care givers assisting. Teamwork and socializing with rocking together.

### 8 8

Seat, extra foot and back support Physical: extra back and foot support for children with walking disabilities. Rocking promotes sense of balance and space. both important in for instance managing traffic safely. Arms and leg muscles used, and bone density trained when holding tight and pushing with legs. Bone density built when jumping off. Social-Emotional: socializing and cooperation, all abilities support.

### \* 8 🖓

**Rocking together** Physical: rocking promotes sense of balance and space, both important in for instance managing traffic safely. Social-Emotional: consideration of others when rocking. Cognitive: cause and effect understanding for young children.



\* The long line Physical: the lengthy glide through the air adds to the thrill and trains spatial awarenes trunk stability and upper-body muscles. All this helps support the child's physical self esteem, making e.g. positive risk taking exciter. easier

ltem no. M88112-3817		
General Product	Informati	
Dimensions LxWxH	3118x5	
Age group		
Play capacity (users)		
Colouroptions		

### **Dundas Park\_NARROMINE SHIRE COUNCIL**





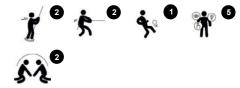
PUR covered grip Physical: firm grip when spinning and hanging from arms. Arm muscles

### developed when holding tight.

88 Rounded seat Physical: balance when sitting or standing. The sense of balance is important for instance

for being able to sit still. Social-Emotional: negotiation and turn-taking when deciding who should sit here.

ormation 118x562x397 cm 4+ 2











880

**Toddler swing seat** Physical: balance, coordination and spatial Cognitive: understanding of cause and effect.

Item no. SW990121-00 General Product Information Dimensions LxWxH 0x0x0 cm Age group Play capacity (users)

8 8

Grip bars

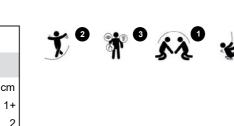
Low, open seat Physical: Adult: possibility to place the toddler in the seat Addit: possibility to pace the totaler in the scale while keeping eye-contact Older child: training of motor and muscle skills Social-Emotional: security in analyzing toddler's

88

moods while swinging

Colouroptions

Physical: height and diameter to support grips of sizes from toddler to grandparent Social-Emotional: feeling of security when being able to hold onto properly proportioned grip



880

Physical: good back support and spaciousness to ease placing and lifting up, also in winter clothing Social-Emotional: eye-height with adult stimulates social contact and emotional bonding

Cognitive: swinging movement trains spatial awareness and understanding of cause-and-effect

Physical: good, soft back support Social-Emotional: feeling of security and comfort

88

Back support

Toddler seat

88 Holes for legs Physical: ease of seating and

room for movemen

Item no. SW990111-03		
General Product Information		
Dimensions LxWxH	193x124x0 cm	
Age group	4+	
Play capacity (users)	7	
Colouroptions	•	

880

younger children.

Birds nest swing

density when jumping off.

Physical: balance, coordination and spatial

The swinging movement trains the arm, leg and core muscles, and strengthens bone

Social-Emotional: the spacious seat allows

Cognitive: cause and effect understanding,

rhythm and thinking skills are developed in

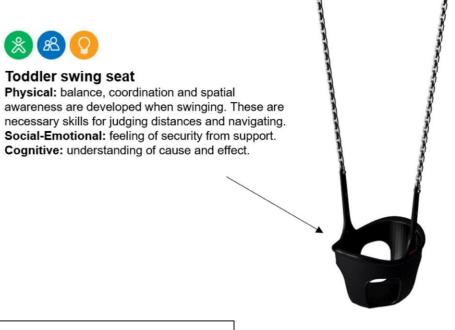
for many children standing, lying, seated together and is inclusive for all.

awareness are developed when swinging.



ltem no. S
General Proc
Dimensions LxWxH
Age group
Play capacity (users
Colour options

### **Dundas Park\_NARROMINE SHIRE COUNCIL**



SW990022-00

duct Information

37x175x0 cm 1+



## **LET'S PLAY - Aussie Nature**

### **GOT SOME IDEAS** NARROMINE **COMMUNITY?**

Let's design your own custom Giants Play Tower TOGETHER! Aussie, Bush... or an iconic Narromine tale of time. We can create a custom theme for you.

Draw inspiration from the community, its history and the children. No better way to build a sense of pride amongst the community, than creating it together.



**STEP** Choose a structure that it packed with play value, target age group, meets the brief and , respects the budget.

Thematise your own GIANT..

**A** PA A A



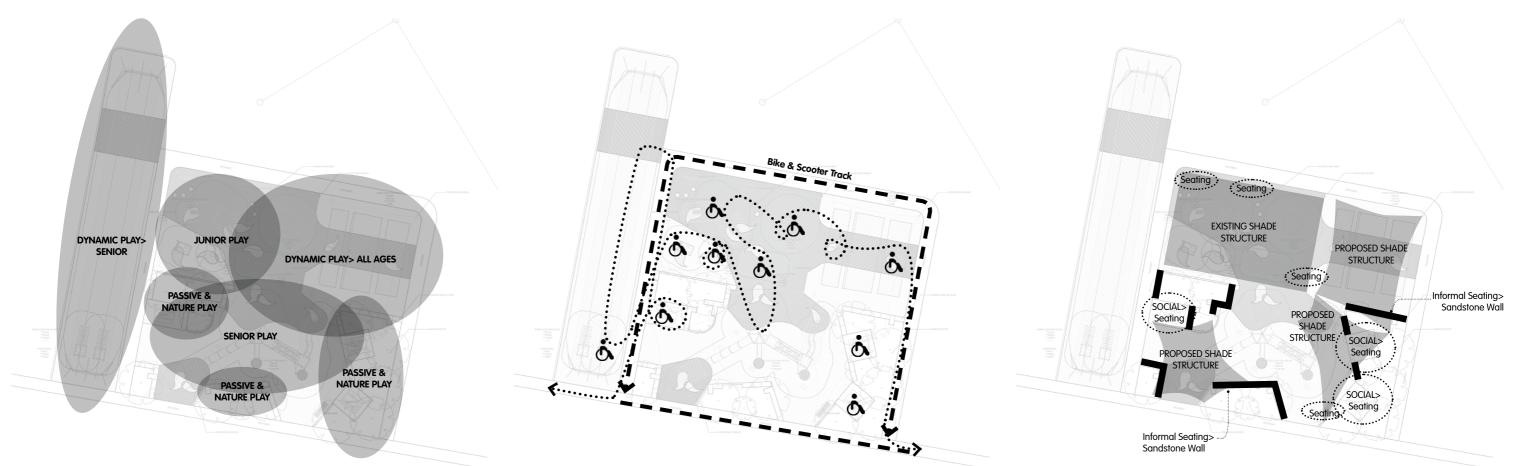




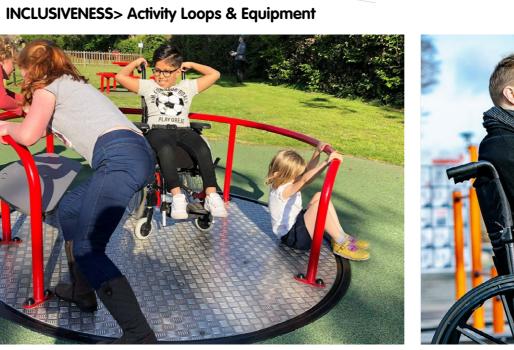




## **CONSIDERED DESIGN - Aussie Nature**



PLAY ZONES> Ages and Activities





### **Dundas Park\_NARROMINE SHIRE COUNCIL**

### FUNCTION> Shade & Amenities















## way

WOW, Stay, Develop, are three distinct factors that are moulded into every KOMPAN solution and radiantly displayed in the happy faces of each new generation. Play is an open door to the future.

#### WOW FACTOR

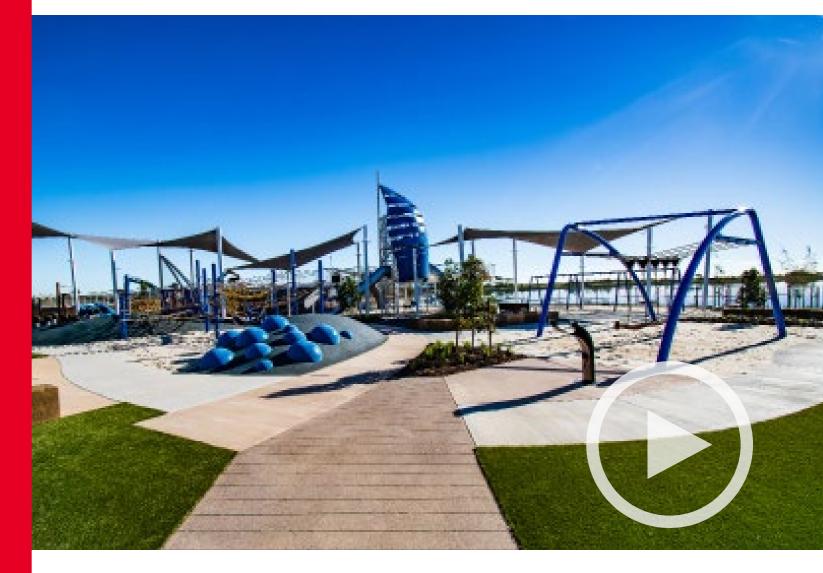
Eyes wide open to capture the full scene, sucking in more air in anticipation of action, the legs run wildly in search of adventure. This is the Wow Factor, the moment of arrival at the playground that distinguishes a KOMPAN design from all others. It satisfies the child's instinctive demand for novelty, variety and excitement. The constant cry for something new and exciting is only successfully met by triggering that initial WOW.

#### **STAY FACTOR**

'Oh no, not yet' is the expression we most love to hear in the response to the suggestion to head home. It epitomises The Stay Factor. Each time a play feature is approached, it should be a fresh encounter, open to new interpretation. From every angle, it promises a different challenge. Crawl inside, into a twisted series of mini caves, go left, go right, up or down, and then emerge outside to conquer a rock face, with every movement building dexterity and decision-making. The Stay Factor reflects the most important feature in any sports or play facility, the people in it.

#### **DEVELOP FACTOR**

Behind the laughter (and occasional tears) development is paramount – personal, cooperative and competitive. Achieving the Develop Factor is the main goal of our KOMPAN Play Institute experts. These specialists craft ways of developing motor skills, coordination and balance. Intellectual learning is equally vital – cognitive development, communication, language expansion and understanding of how to turn an idea into a successful outcome.









# Universal Design

### Inclusive play is at the very core of everything we strive for as a company

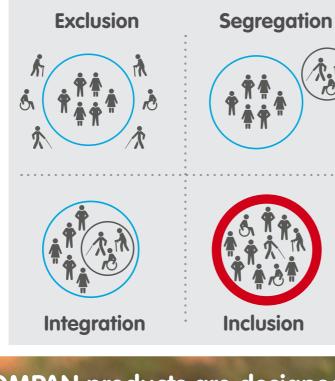
Play is the most captivating thing in a child's life; it represents an open door to self-expression and development. At KOMPAN, we encourage all children to go through that door and enjoy the physical, social, emotional and learning benefits of playgrounds.

Inclusive play is at the very core of everything we aim for. Our efforts result in a universal design philosophy which embraces the needs of all. Within universal playgrounds, all children can play together, with peers, parents or individually as segregated areas have been removed as these types of spaces can have the opposite effect of inclusivity.

When our designers turn original ideas into concepts, there is one aim they strive for; that everyone has a positive experience when visiting one of KOMPAN's playgrounds or fitness spaces. Good health, like play, is for everyone; is a philosophy that is front and centre across all of our playground and fitness designs.

Of course, as individuals, we are all limited in what we are prepared to do or can achieve. Inclusive playgrounds and fitness areas cater for that and offer playful ways to reach and surpass those limits and perhaps reset the bar, to advance and grow. At a KOMPAN site, everyone can grow, as everyone is included.

DIAGRAM: Accessible, inclusive and universal playground design >



**KOMPAN** products are designed to be accessible for everyone. That is our philosophy.





Universal Design for Inclusive Playgrounds

### Universal **PLAYGROUND Design Points**

- Accessible, inclusive routing and infrastructure
- 2. Access to relevant ground level activities
- Access to relevant elevated 3 level activities
- Support thrilling and 4. challenging play
- Support social interaction 5.
- Variation in play activities 6.

## Universal **PLAY EQUIPMENT Design Points**

- Ground level userability
- 2. Responsive or thrilling
- Play from all sides: 360 3. degree decision
- Two-sided play activities on 4 play panels
- Transparency in design 5.
- Multi-functional whenever 6 possible



# The KOMPAN Play Institute

Play Benefit Scheme > Age Appropriate Play: Every Age is Different



### **Child development** incorporated into products

&

Physical

88

Social

Q

Cognitive

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Creative

Joy of movement: motor skills, muscle, cardio and bone density.

Joy of learning: curiosity, understanding of causal relationships and knowledge of the world.

Joy of being together: teamwork, tolerance and sense of belonging.

Joy of creation: co-creation and experimenting with materials.



# **Age 12-16 Years** / Team & Individual Sport Cardio & Muscle> Strength, speed, endurance, motor skills & bone density Tolerance of differences

Formal operations>

Make own rules, construction techniques, ball games techniques.

# The KOMPAN Play Institute

### Play Benefit Scheme > Play Value Legend

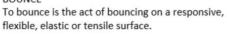
#### BALANCE



O,

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).

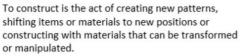




### CLIMB

To climb is the act of moving upwards, crosscoordinating arms and legs, on a vertical or inclined surface or net.

#### CONSTRUCT



#### CRAWI

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.

Dramatic play is motivated through play items that



#### stage a frame, place or environment for acting out

DRAMATIC PLAY

make believe or role play scenarios.

### GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.

### HANG IN ARMS

IUMP

surface.

PUSH

J

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.





PULL To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.

#### ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.

### RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



SLIDE To slide is the act of moving fast downwards seated on a slide.

#### SOCIALIZE

SPIN

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



### SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.

#### SWING



To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.





























# Warranty

### We have industry leading warranties.

#### LIFETIME\* warranty

- Hot-dip galvanised structural parts; steel poles, and top brackets
- Stainless steel hardware
- EcoCoreTM and other high-density polyethylene (HDPE) panels

#### 15-year warranty

Robinia wood

#### 10-year warranty

- High pressure laminate
- Galvanised and aluminium metal parts with painted top layer
- Other galvanised metal parts
- Corocord "S" clamps and other stainless steel parts
- Handles, seats and other solid plastic parts
- Non-painted aluminium & metal parts
- Wood-plastic composite (WPC)
- Siberian larch, pine and other wood types
- Corocord Hercules Ropes

#### 5-year warranty

- Resin-coated plywood plates
- Plastic slides and other hollow plastic parts
- Other painted metal parts ٠
- Springs & ball bearing assemblies Rope & net structures
- Concrete elements
- FLEXOTOP safety surfacing virgin top layer

#### 2-year warranty

- Moveable plastic & metal parts
- Rubber membranes material
- Screens and electronic components ٠
- FLEXOTOP safety surfacing recycled top layer
- FLEXOTOP safety surfacing base layer

### Sunshades & sail solutions

#### WARRANTY COVERAGE

This warranty applies to KOMPAN's products for the time periods described for each product type above and with the limitations described in this warranty. The . This warranty covers only defects in materials. KOMPAN's liability under this warranty is limited to repair or replacement of defective products, without charge, at KOMPAN's discretion. Defective electronic components will be delivered and changed by a KOMPAN installer free of charge.

#### PROPER INSTALLATION AND MAINTENANCE

The warranty only applies if KOMPAN's products have been installed according to the instructions provided by KOMPAN and maintained correctly according to the KOMPAN Maintenance Manual. The warranty for the ICON electrical components is dependent on those products being installed by an ICON trained and approved installer.

#### WARRANTY EXCLUSIONS

This warranty does not cover any damage caused by accident, improper care, negligence, normal wear and tear, surface corrosion on metal parts, discoloured surfaces and other cosmetic issues or failures due to misuse or vandalism. Natural changes in wood over time are considered cosmetic issues and are not covered

#### NEAR WATER INSTALLATIONS

Products installed in direct contact with chlorinated water or saltwater (water parks), or products installed with occasional contact with such water or installed so close to the shore they are subjected to salt spray are not covered by the KOMPAN warranty for any defects caused by corrosion.

Standard products installed in coastal areas, within 200 metres from the shore will only be covered by the warranty for half the period of the standard product warranty in relation to defects caused by corrosion. If applicable, KOMPAN's Lifetime Warranty is limited to a 5 Year Warranty in relation to such products (except HPL floors and HDPE panels).

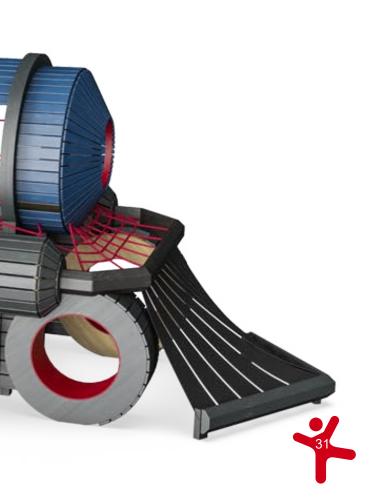
Special designed products (handled via department for customised products and upgraded to corrosion class C4) installed in foreshore coastal areas (e.g. aluminum posts or galvanized items with foreshore paint), within 200 metres from the shore, will only be covered by the warranty for half the period of the standard product warranty in relation to defects caused by corrosion

If applicable, KOMPAN's Lifetime Warranty is limited to a 15 Year Warranty in relation to such products. The extended foreshore warranty only applies when extra maintenance and regular washing down with clean freshwater, has been completed. Bearings (equipment with rotating/moving parts, are not designed for foreshore or coastal areas). Stainless steel (Grade AISI 304) items are not suited for foreshore areas.

#### THIRD-PARTY SUPPLIED PRODUCTS & SERVICES

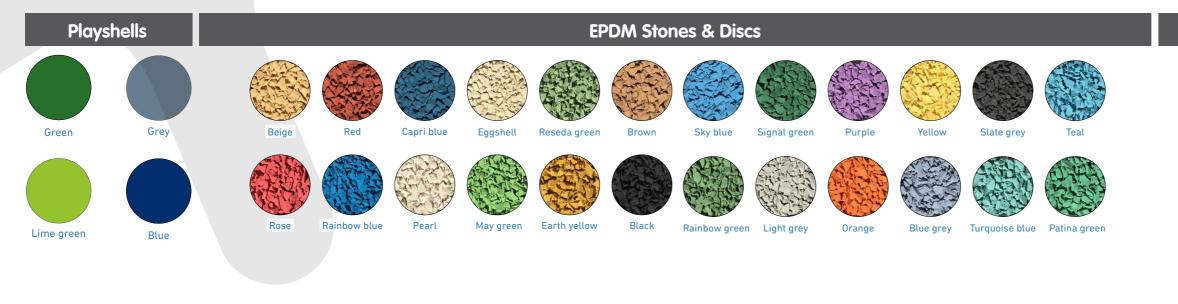
KOMPAN provides non-KOMPAN branded products and installation services does not apply to such non-KOMPAN branded products and installation services, which may carry their own warranties. KOMPAN will pass on information on such warranties where possible.

\*KOMPAN's LIFETIME warranty is in effect for the lieftime of the product until the product is uninstalled and/or taken out of use. In addition, KOMPAN's general terms and delivery conditions apply and supplement this warranty and/or taken out of use.



# Quality Materials

KOMPAN is able to provide flexibility in design, creating a point of difference.





### HDPE\_EcoCore





